

ИЗУЧЕНИЕ УЧЕБНОГО ПРЕДМЕТА «АНГЛИЙСКИЙ ЯЗЫК». 11 КЛАСС

Ключникова Марина Николаевна,
учитель английского языка высшей категории
ГУО «Средняя школа № 1 г. Лепеля»

Travelling is a means of broadening the mind and educating the soul.

Unknown Author

Урок на тему «Modern Tourism Trends» (авторы: Н.В. Юхнель, Н.В. Демченко, В.Р. Романчук, и др., Минск: Вышэйшая школа, 2021), разработанный для учащихся 11 класса, можно использовать на базовом, а также некоторые элементы на повышенном уровне обучения. Этот 1 урок в тематическом блоке «Туризм» и является уроком ознакомления с новым материалом (темой). Все задания имеют коммуникативную направленность. Прослушанный текст используется как образец для создания устного/письменного высказывания, а такие приемы визуализации, как кроссенс, инфографическая карта, помогают учащимся освоить и отработать новые ЛЕ, развивать метапредметные компетенции как основу функциональной грамотности, совершенствовать речевую компетенцию по данной теме, а учителю помогает эффективнее осуществлять контрольно-оценочную деятельность на уроке.

Тема учебного занятия: Modern Tourism Trends. (Современные тенденции в сфере туризма)

Место учебного занятия в изучаемой теме: 1

Тип учебного занятия: совершенствование умений восприятия иноязычной речи на слух, совершенствование умений иноязычного общения по теме.

Метод: коммуникативный.

Метод раскрытия:

- » использование раздаточного материала;
- » использование изобразительного материала (кроссенс, инфографическая карта);
- » использование технических средств

(аудиозапись, запись музыки для физкультминутки, компьютер, учебник).

Objectives of the lesson:

by the end of the lesson students will:

- » be able to talk about modern tourism trends using the recorded text and the active vocabulary from the lesson;
- » be able to express their own opinions on these types of tourism with the help of the active vocabulary;
- » have practised sharing information about the topic both orally and in written form;
- » have practised inferring meaning from context.

Этапы урока	Время	Формы работы	Деятельность учителя/учащихся
1. Организационно-мотивационный этап Warm-up	1 min 3 min	T-Ss Group work	— Good day, everyone! Take your seats, please. Let's get started. How are you? I would say the topic we are going to discuss today is very exciting. But you have to guess it. (Приложение 1) — Work in groups and looking at the pictures try to figure out the main topic (in the middle), and then try to give the names to all of the steps represented in the pictures. I will give you these pieces of paper and you will write your answers on them

<p>2. Этап целеполагания</p>		<p>T-Ss Ss T-Ss</p>	<p>— Now, please, share your guesses. — What is the main topic hidden in the middle? Yes, that is right. The topic we are to speak about is TOURISM. And what about each stage? What is the name of each stage?</p> <p><i>(1 — is tourism trend, 2 — at the travel agency, 3 — travel problems, 4 — travel blogging, 5 — extreme tourism, 6 — importance of tourism, 7 — reading a brochure about places of interest, 8 — a tour guide job).</i></p> <p>— Thank you, you are quite right. And all these topics we are going to cover in the next few lessons in order to become a travel expert</p>
<p>3. Познаватель- ный этап Listening a) Pre-listening activity b) While — listening activity c) Post-listening activities</p>	<p>2 min 4 min 8 min</p>	<p>T-Ss CI-T T-Ss Ss-T T-Ss Pair work Individual work Ss-T</p>	<p>— Now, students, before listening to the text I would like you to do Ex. 2a, p. 194. Look at the pictures and answer the following questions: — What are the trends of tourism? — What can people do on these holidays?</p> <p>— Thank you, you are doing great! — We are going to listen to the podcast about tourism trends. And try to find the answers to the question: 1) Which pictures from Ex. 2a show the types of tourism mentioned in the text?</p> <p>— So, please, answer the question! — Yes, you are right, the text is about 1) voluntourism, 2) film location tracing, 3) slum tourism, 4) gastronomy tourism, 5) jailoo tourism, 6) space tourism. Name the pictures, please.</p> <p>— Now, students, I want you to look at Ex.2c p. 195. — There are new words and word combinations in the podcast. Let us guess their meaning. Work in pairs and match the words and phrases to their definitions. Read them aloud, please.</p> <p>— Thank you, great job! Now, let us find out if the sentences in Ex 2d, p.195 are true or false.</p> <p>— I see you are ready with the exercise. Let us listen to the text once again to check if you are right and try to correct the false statements</p>
<p>Физкульт- минутка</p>	<p>1 min</p>		<p>— I see you are a bit tired, so please, listen to the music and: Look left, right Look up, look down Look around. Look at your nose Look at that rose Close your eyes Open, wink and smile. <i>(любая музыка)</i></p>

	2 min	T-Ss	<p>— Now, as we have found out what the new words mean, complete the statements from Ex. 2f, p. 196 with the missing words and word combinations from the active vocabulary of the lesson.</p>
	3 min	Pair work	<p>I want you to work in pairs and do the task. — Let us check the statements. — Thank you! Nice job, everyone!</p>
		Ss-T	<p>— So, I would like you to learn how to use these words in expressing your own ideas about the mentioned trends of tourism. Will you, please, using the phrases of agreement, partial agreement or disagreement from Ex. 2g. p.196, share your opinions on the tourism trends.</p> <p>— Ok, very nice!</p>
4. Контрольно-оценочный этап	19 min	T-Ss	<p>— One more thing, let us recall how many types of tourism are described in the text we have just listened to? — Yes, that is right! 6 trends.</p>
		Pair work	<p>— And now I am going to pair you up. Here are maps and the parts of the sentences. First, you will have to match the beginnings and the endings to make up the sentences. <i>(Приложение 2)</i></p>
		Ss-CI	<p>— And when you are through with them, you are to label the countries or other destinations where you can go to for the types of travelling mentioned. Group them with the descriptions. <i>(Приложение 3)</i></p>
		T-Ss Ss	<p>— O.k., thank you, children. Now I want you to share your findings and describe these types of tourism; where you can go; what you can do there</p>
5. Рефлексивно-оценочный этап	2 min	T-Ss	<p>— Thank you, nice job, everyone! You have been great and I hope you feel motivated and at home you will be able to prepare the following task. With the help of these maps you are to make a kind of advertisement for those who want to experience such types of travelling. Add more information to the maps we have created <i>(Приложение 3)</i>:</p> <p>1) Think of the upsides and downsides of each tourism trend we have been describing today. 2) Why does the travel industry have to invent new types of holidays? And so on. For that, if you need, listen to the text at home again.</p>
		T-Ss Ss	<p>— Add the answers to the maps and be ready to speak about each trend next lesson! — By the way, what is the topic for our next lesson? Do you remember? Look at the pictures we worked with at the beginning of our lesson. Right! “At the travel agency”. — Your marks for today’s work are as following... Have a good day! And stay safe!</p>

ПРИЛОЖЕНИЕ 1

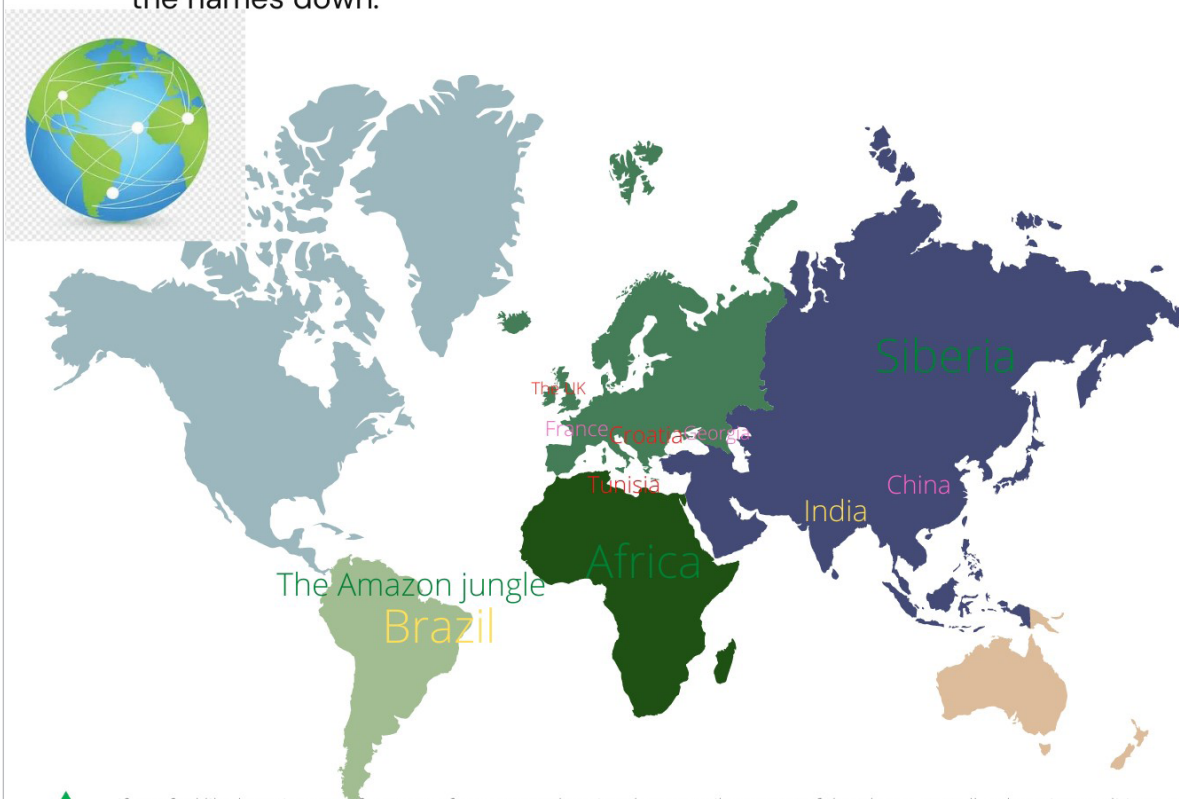
		
		
	<p>Economic Importance of Tourism</p> <ul style="list-style-type: none"> • Tourism is the one of the most important aspect for developing countries. • Both domestic and international tourism must be considered to evaluate the impact of tourism on the economy. • To the host region/area travel provides a basis for developing tourism as an export industry, which means that the level of economic activities of the area shall increase through the sale of products and services to the tourists. 	

ПРИЛОЖЕНИЕ 2

<p>If you are a film fan and would like to see, smell and touch the things previously seen on screen, ...</p>	<p>... film location tracing is for you. You can visit Croatia, the UK, and Tunisia</p>
<p>If you are devoted to helping people or animals and want to discover new places and cultures...</p>	<p>...Voluntourism is for you. You can go to any country in the world where people or animals need help</p>
<p>If you are adventurous and want to look at the harsh reality that locals have to survive in...</p>	<p>... Slum tourism is for you and you can go to Brazil, India</p>
<p>If you want to travel exclusively for local food and drinks and to get acquainted with the recipes of national dishes...</p>	<p>... The gastronomy tourism is for you and you can go to Georgia, France, and China</p>
<p>If you feel like bursting out of your comfort zone and seeing the unspoiled corners of the planet, as well as learning traditions, rituals and every day routine of the indigenous population...</p>	<p>... You can go on organized jailoo tours and visit such countries and destinations as the Amazon jungle, Africa, Asia and Siberia</p>
<p>If you are ready to pay for something extremely expensive, physically fit and healthy, and want to have a unique take on the beauty of our planet...</p>	<p>... Space tourism is for you. And the destination is space</p>



What countries are mentioned in the text? Label them and write the names down.



If you feel like bursting out of your comfort zone and seeing the unspoiled corners of the planet, as well as learning traditions, rituals and every day routine of the indigenous population you can go on organized jailoo tours and visit such countries and places as the Amazon jungle, Africa, Asia and Siberia.



If you want to travel exclusively for local food and drinks and to get acquainted with the recipes of national dishes, the gastronomy tourism is for you and you can go to Georgia, France, and China



If you are a film fan and would like to see, smell and touch the things previously seen on screen, film location tracing is for you. You can visit Croatia, the UK, and Tunisia.



If you are adventurous and want to look at the harsh reality that locals have to survive in slum tourism is for you and you can go to Brazil, India.



If you are devoted to helping people or animals and want to discover new places and cultures, Voluntourism is for you. You can go to any country in the world where people or animals need help



If you are ready to pay for something extremely expensive, physically fit and healthy, and want to have a unique take on the beauty of our planet space tourism is for you. And the destination is space.

