

have a precise command of articulation. Through unique intonation techniques, the charm and emotion of the lyrics are fully conveyed, enhancing the appeal of the songs.

Traditional forms of performance often rely on the postures, gestures and stage actions of opera styles. Modern performances incorporate popular dances, electronic music special effects, etc., presenting a trendy and diverse style. Performance venues cover temple fairs, folk events, streets and alleys, commercial performances, and concerts, showcasing different cultural functions and artistic charms at different venues. When performing songs in the Minnan dialect, great importance is attached to interaction with the audience. Singers create a warm performance atmosphere by interacting on the spot and inviting the audience to sing along, which enhances the audience's sense of participation and cultural identity.

Conclusion. Characteristic features of Minnan songs are their soft and gentle pronunciation and light and pleasant melody. The lyrics of Minnan songs are easy to understand and use localised language. They often touch on themes such as family, love, inspiration and homesickness. They have a strong local flavour and certain literary connotations. The aesthetic characteristics of Minnan songs are summarised by the fact that listeners share folk customs and emotions with blood ties. In general, the melodies of Minnan songs are beautiful, smooth and pleasant, with strong appeal and impact. Minnan songs are unique in traditional music culture because of their unique musical form and aesthetic flavour, which are enjoyed by both the elite and the masses.

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FUTURE APPLICATION OF INFORMATION TECHNOLOGY IN VIOLIN TEACHING

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In modern times, Information technology in violin teaching through video tutorials, online platforms and intelligent feedback system, improve students' autonomous learning ability and teaching interaction effect.

In addition, information technology enables teachers to track students' progress in a timely manner and provide targeted advice through remote guidance and real-time feedback. Multimedia resources such as audio analysis and interactive exercises can also increase students' interest and make teaching more interactive and participatory.

The purpose of this article is to analyze the influence of information technology on violin teaching.

Material and methods. The materials of this study include violin teaching methods and related teaching resources using information technology, involving online teaching platform, virtual learning tools and digital teaching content. The research adopts its subjective and objective scientific research methods to analyze the influence and development of information technology on violin teaching in different periods.

Results and discussion: The study uses online learning platforms, audio analysis software and intelligent teaching tools to enhance student learning. Students watch instructional videos through platforms such as Youku, Douyin and Bilibili, conduct self-directed learning, and participate in interactive discussions. These platforms not only provide

video tutorials, but also increase the flexibility of learning. In addition, audio analysis software, such as Sibelius and Audacity, was used to help students analyze performance, provide accurate feedback, and correct problems in performance. At the same time, intelligent teaching assistants such as "Practice Together" apps are also used to provide personalized practice advice [1].

In order to increase interaction, the study uses platforms such as DingTalk, wechat group and QQ group, where students share performance videos and discuss skills to form a learning community. Digital textbooks, interactive textbooks and electronic music are also widely used, so that students can learn at any time. In advanced learning, the remote collaboration platform allows students to play online ensembles with musicians from around the world to broaden their musical horizons. The study combined quantitative and qualitative methods, with quantitative data collected through performance performance and progress records, and qualitative data collected through questionnaires and interviews to understand students' experience. By comparing the traditional teaching group and the teaching group using information technology, the teaching effect of information technology is evaluated [2].

The research shows that information technology effectively improves students' learning efficiency and skill level. Online platforms and intelligent assistants provide students with personalized learning support, and audio analysis software helps pinpoint technical problems. Social media facilitates interaction among students, and digital tools enhance learning flexibility and progress tracking [3].

Conclusion. With the rapid development of information technology, digital tools and online platforms are playing an increasingly important role in violin learning. This paper explores how modern technology has greatly enriched the form and content of violin instruction through online learning platforms, audio analysis software, intelligent teaching assistants, social media and communities, digital textbooks and tools, remote collaboration, and progress tracking tools. These technological means not only improve the personalized and interactive learning, but also provide teachers and students with more efficient and convenient learning and teaching methods.

Through these innovative tools, students can get real-time feedback, adjust and improve themselves, and thus accelerate their skills. At the same time, the use of remote collaboration and social platforms allows students to expand their horizons, share knowledge and experience with music lovers and professionals around the world, and promote the integration of different cultures and styles. This kind of digital learning mode makes violin learning break through the limitation of traditional classroom, and provides a more flexible and diversified learning way [4].

In general, the application of information technology opens up new possibilities for violin teaching. With the continuous progress of technology, the form of violin learning in the future will be more diversified and intelligent, students will be able to master playing skills more efficiently, and teachers will be able to achieve more accurate teaching guidance with the help of technical means. Education in the future will pay more attention to personalized learning, global interaction and collaboration, which will have a profound impact on the overall development of students and the improvement of music literacy.

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