

4. Развивает формулирование мыслей и тезисов научной деятельности.

В заключении данной научной статьи хотелось бы подчеркнуть, что у каждого студента есть уникальная возможность заниматься научно-исследовательской деятельностью при этом одновременно решая актуальные и современные научные задачи, улучшая и обновляя свой профессиональный статус, а также развивать научно-технический прогресс.

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## INNOVATIVE EDUCATIONAL TECHNOLOGIES IN TEACHING PRACTICE OF REAL COMMUNICATION

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**Key words:** *vocational education, foreign language communication, universities.*

**Annotation:** *the article presents close cooperation with China on training in magistracy culture on the basis of the standard curriculum for the specialty "Physical culture and sports". The developed curriculum "Comprehensive medical and pedagogical control in health-improving and adaptive physical culture" is also described. The purpose of studying the academic discipline of choice "Comprehensive medical and pedagogical control in health-improving and adaptive physical culture" is offered.*

The study of the discipline "Comprehensive medical and pedagogical control in health-improving and adaptive physical culture" is an integral part

of the training of highly qualified specialists of any profile and is aimed at increasing the general speech culture of students. Upon completion of the study course, they must have formed a certain system of theoretical knowledge and practical skills in the use of language means.

**Material and methods.** Educational establishment “Vitebsk State University named after P. M. Masherova for many years has been preparing higher education for students of the 2nd stage in Russian according to the developed curricula. In the academic years, there is close cooperation with China on training in magistracy in various specialties. The department of the theory of methods of physical culture and sports medicine of the university actively participated in this process: curricula and programs were translated into English.

Distinctive features of the curriculum are: updated content in accordance with new scientific and methodological developments in the field of medical and pedagogical control over athletes and athletes, emphasis on the competence-based approach in teaching, independent training, the use of modern innovative pedagogical technologies.

To study the academic discipline “Integrated medical and pedagogical control in health-improving and adaptive physical culture”, knowledge is required in the following academic disciplines: “Anatomy”, “Biomechanics”, “Theory and organization of adaptive physical culture”, “Sports medicine”, “Physiology”

#### PURPOSE AND OBJECTIVES OF THE EDUCATIONAL DISCIPLINE

The purpose of the discipline: the formation of a system of special knowledge, skills and abilities among undergraduates in the use of means, methods and forms of medical and pedagogical control in physical culture and sports in the process of activity;

- to promote the formation of scientific and theoretical knowledge about the system of physical education, the features of its formation and the prospects for improvement;

Course objectives:

The main tasks are:

- prepare a qualified teacher for professional activities in the field of physical culture and sports work;

- to form a theoretical base of modern knowledge among undergraduates for work in various subsystems of physical culture;

- to provide educational and methodical-practical training of undergraduates;

- teach proficiency in a professional language;

- to instill skills of independent work of undergraduates on educational material;
- psychologically and methodically prepare undergraduates to work with people of different age categories and social groups;
- to form and instill in undergraduates the skills of scientific and methodological, organizational, managerial and socio-pedagogical thinking;
- to promote the development of communicative and professional skills and qualities for future physical culture work in undergraduates;
- teach undergraduates to understand the personal and social significance of their profession;
- to educate undergraduates creative activity and initiative in education and training, meeting the needs of the individual in obtaining relevant knowledge and skills.
- to form a general idea of the scientific and methodological, program and regulatory and organizational and managerial foundations of the existing practice of physical education;
- to give an understanding of the goals and tasks implemented in the field of physical education, an idea of the principles governing physical culture activity, to form knowledge about the main means and methods of physical education, forms of organizing motor activity;
- to reveal the main aspects of the content of physical education, the general foundations of the theory of teaching motional actions and methods of upbringing physical qualities and the motional abilities based on them;
- to form competences on the general theoretical and methodological foundations of physical culture practice in the system of training and education, to form skills in the implementation of modern pedagogical technologies of the organization of motor activity.

**Results and their applications.** As a result of studying the academic discipline, the student must know:

- the content of pedagogical control during physical culture and sports;
- purpose, place, value of pedagogical control in physical culture and sports

special knowledge and skills that ensure correct observation, analysis and assessment of the actions of those involved,

identifying shortcomings in their own actions, determining the degree of suitability and effectiveness of tools, methods and organizational forms of work in specific conditions and learning situations.

elimination of noticed deficiencies or their prevention in subsequent classes. — the content of medical and pedagogical control;

— features of equipping places of employment with adaptive physical training

be able to:

— to carry out medical and pedagogical control over the attendance of classes;

— control over training loads;

— control over the state of those involved;

— control over exercise technique;

— accounting of sports results;

— control over behavior during the competition own:

— conducting control tests;

— conducting medical and pedagogical observations of the educational process.

— determination of the general (pedagogical) and motor (motor) density of the lesson;

— conducting control tests to identify the level of development of individual physical qualities,

— comparison with normative indicators;

— drawing up sound plans.

To have the ability to independently plan, organize and control the process of health-improving and adaptive physical culture classes, taking into account a comprehensive assessment of the state of those involved Mastering the course program should ensure the formation of the following groups of competencies: academic, social-personal, professional. Recommended forms of current certification: test, exam.

The specifics of teaching students of all specialties in the 2021—2022 academic years represent a more significant use of all forms of information technology.

So, we have recommended and applied *case studies*: the site contains assignments for each training session in the form of lecture materials and practical works [1]. After self-study by students together with the teacher, the topic is analyzed in English [2].

Often you have to develop your own, individual system of exercises and materials for the lesson, then teachers resort to links to Internet resources, use video materials based on presentations [3].

**Conclusion.** Problems and prospects of using test technologies can be solved in this way.

## Literature

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## ПОНЯТИЕ УМЕСТНОСТИ РЕЧИ И ЕЕ РАЗНОВИДНОСТИ

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**Ключевые слова:** *уместность речи, язык и речь, письменная и устная речь, необходимые условия уместности речи, стили литературного языка.*

**Аннотация:** *В статье рассматриваются вопросы уместности речи, правильное использование стилей литературного языка как необходимого качества хорошей речи, красноречие, общая культура говорящего и его нравственный облик, нарушение критериев уместности речи.*

Процесс общения людей между собой при помощи языка называется речью. Это деятельность, в которой человек пользуется языком в целях общения с другими людьми. Каждый человек по-своему осуществляет это общение, но при помощи одних и тех же языковых средств, которыми пользуется данная нация. В типологии качеств хорошей речи есть одно понятие, которое занимает особое место по своей значительности, — это уместность.