

мов, бранной лексики. Стилистический анализ, как дополняющий указанный выше метод, ориентирован на изучение словарных помет атрибутивных лексем.

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## MODERN TECHNOLOGIES OF TEACHING DISCIPLES IN FOREIGN LANGUAGES AT NON-SPECIAL UNIVERSITY

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The article presents close cooperation with China on training in magistracy on the basis of the standard curriculum for the specialty "Physical culture and sports". The purpose of studying the academic discipline of choice "Comprehensive medical and pedagogical control in health-improving and adaptive physical culture" is offered.

The study of the discipline "Comprehensive medical and pedagogical control in health-improving and adaptive physical culture" is an integral part of the training of highly qualified specialists of any profile and is aimed at increasing the general speech culture of students. Upon completion of the study course, they must have formed a certain system of theoretical knowledge and practical skills in the use of language means.

**Material and methods.** Educational establishment "Vitebsk State University named after P.M Masherova" many years has been preparing higher education for students of the 2nd stage in Russian according to the developed curricula. In the academic years, there is close cooperation with China on training in magistracy in various specialties. The department of the theory of methods of physical culture and sports medicine of the university actively participated in this process: curricula and programs were translated into English.

The plan for assessing the acquired and acquired knowledge according to the program provides for the writing of term papers and master's theses by students. In particular, students prepared and passed course papers on the proposed topics.

Of interest is their scientific and methodological approach to disclosing the topic with the state of affairs in China, which allows their managers to evaluate

their independence in the design of work and increase communicativeness in communicating with them in the future.

**Results and their applications.** As a result of studying the academic discipline, the student must know:

- the content of pedagogical control during physical culture and sports; purpose, place, value of pedagogical control in physical culture and sports; special knowledge and skills that ensure correct observation, analysis and assessment of the actions of those involved; identifying shortcomings in their own actions, determining the degree of suitability and effectiveness of tools, methods and organizational forms of work in specific conditions and learning situations;

- the student must be able to: to carry out medical and pedagogical control over the attendance of classes; control over training loads; control over the state of those involved; control over exercise technique; accounting of sports results; control over behavior during the competition own: conducting control tests;

- the student must be able to have the ability to independently plan, organize and control the process of health-improving and adaptive physical culture classes, taking into account a comprehensive assessment of the state of those involved mastering the course program should ensure the formation of the following groups of competencies: academic, social-personal, professional.

Recommended forms of current certification: test, exam.

The specifics of teaching students of all specialties in the 2021–2022 academic years represent a more significant use of all forms of information technology.

In the modern world in the era of globalization, proficiency in a foreign language is a necessary tool for establishing interpersonal, intercultural contacts and organizing international cooperation, the formation of which is possible only taking into account universal cultural values, which is realized through communication, called intercultural.

A striking example of the formation and development of intercultural communication is the field of sports and physical culture. Since sports events, competitions, the training process of individual and team sports can be considered as a means of intercultural communications.

For example, participation in the Olympic Games of representatives of different countries and nationalities with different traditions, culture, social and political foundations allows us to speak of these competitions as a kind of communicative platform and means of intercultural communication, carried out with the aim of achieving international understanding.

To achieve international understanding, as well as for successful competitive activity when attracting foreign players in individual / team sports, it is necessary to take into account not only linguistic possibilities, but also take into account the national mentality as one of the main aspects.

So, we have recommended and applied *case – studies*: the site contains assignments for each training session in the form of lecture materials and practical

works [1]. After self-study by students together with the teacher, the topic is analyzed in English. Often you have to develop your own, individual system of exercises and materials for the lesson, then teachers resort to links to internet resources, use video materials based on presentations [2].

**Conclusion.** Problems and prospects of using test technologies can be solved in this way. Pedagogical support of students in the implementation of project and research activities is an urgent condition for the optimal construction of modern professional and pedagogical activities, guarantees the sustainable formation of the meanings and values of humanization of modern relationships between the individual and society in the social, educational and professional perspectives of scientific research and scientific research [3].

Theorizing, defining the functionality and viability of anthropologically determined relations by the mechanism of self-organization of promoted decisions in the field of pedagogy and management.

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## **SOCIAL PARTNERSHIP AND COOPERATION OF THE PARTICIPANTS OF THE EDUCATIONAL ACTIVITY AS A MEANS FOR REALIZATION OF IDEAS OF SUSTAINABLE DEVELOPMENT AND EDUCATION FOR SUSTAINABLE DEVELOPMENT**

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The integration of educational practices and sustainable development is the main trend of the social process in the XXI century. Nowadays we have a clear understanding: it's impossible to prepare the person for the future without participating in its everyday life, without building and development of relationships and cooperation of educational institutions with different social partners.

The purpose of our research is to study the formation of social partnership and cooperation in the state educational establishment "Gymnasium № 4 of Vitebsk"