

Developing Professional Ability of Preschool-Education Major Students of Secondary Vocational School under the Background of New Vocational Education College Entrance Examination

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Abstract: Improving vocational literacy of secondary school students is the key content of secondary school education, which will not only involve the future development path of secondary school students, but also affect the direction of the development of secondary school education in China. Therefore, under the background of the new vocational education college entrance examination, we need to pay enough attention to the cultivation of vocational ability of secondary school students. Under the environment of advocating quality education, the education and teaching of early childhood has been paid attention by people in all fields of society, so preschool education has also become a profession that is widely valued. Preschool education can provide society with a group of teachers with preschool professional ability and ensure the overall improvement of the quality of early childhood education in China. Then, to ensure the effectiveness of early childhood education in China, the cultivation of vocational ability of preschool students at the secondary level also needs to be studied in depth.

Keywords: Secondary Vocational Education; Preschool Education; Professional Competence

DOI: 10.47297/wspiedWSP2516-250008.20220601

Since the founding of New China more than 70 years ago, vocational education in China has gradually matured and has gained world-renowned achievements. In order to promote the rapid development of China's education industry, the State

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Council of China put forward a decision on the development of modern vocational education and introduced a series of decisions related to vocational education, ushering in the spring of reform and development. Professional education not only needs to provide the society with technical and skillful talents, but also needs to ensure that these talents have the characteristics of all-round development of moral, intellectual, physical, social and aesthetic development, and become the builders of socialism and qualified successors of socialism. Preschool education is also a profession closely related to the field of education, and in the development of skills in preschool education, it is necessary to carry out targeted training work according to the needs of society for professional talents.

1. Current Situation of Preschool Education Major of Secondary Vocational Schools

In the context of rapid social development, China's education field also needs to follow the pace of development of the times, constantly update the concept of education, as well as enrich the teaching mode and technology to improve the overall effect of education. Preschool education students also need to keep up with the development of the times in terms of knowledge system, and constantly enrich their own knowledge system to contribute to the education of the next generation. However, from the current situation, many secondary institutions do not pay enough attention to preschool education majors, and the proportion of curriculum arrangement and resource investment is relatively low compared with other majors. Analyzing the specific arrangement contents from the perspective of curriculum arrangement, they cannot follow the development of the times. In terms of the curriculum system and the knowledge points involved in the curriculum, it cannot meet the needs of the new era for the framing of preschool education professionals. Both the professional courses and the practical courses lack corresponding innovation, which makes it difficult for many students to pass on new knowledge points to students after they enter the workplace, and they cannot use creative teaching modes to get along with young children. Students of secondary preschool education major, because of their weak comprehensive quality ability, cannot meet the various needs of kindergartens for talents, so they cannot enter the positions quickly after finishing their studies, which causes the society to have a strong demand for preschool education students. In response to this situation, secondary institutions need to make targeted personnel training according to the specific requirements of society in preschool education students.

2. Students' Vocational Competence Requirement of Preschool Education Majors in Secondary Vocational Schools

Students of preschool education majors need to face young children in the future, so they must have basic patience when carrying out a series of teaching work, and they should also have excellent psychological acceptance ability. Most of the preschool education majors need to enter kindergartens in the future to carry out a series of education and teaching work, so the students of this major should have a strong tolerance, can strengthen the communication with young children, can consider the problems from the perspective of young children, only in this way can ensure the smooth implementation of a series of early childhood education activities. In addition, preschool students should have strong professionalism and be able to use it as an entry point to care about young children and understand their needs during their studies. A positive attitude and upward energy can lead to the active development of young children, so preschool students should also have a positive personality. As an educator, it is important to have strong language skills, especially for preschool educators, who are dealing with young children whose abilities are not fully formed in all aspects, so they need to have stronger professional skills in language expression and can understand the actual needs of young children based on some of their expressed language. Because many children are curious about many things during the actual learning period, there may be sudden situations, so preschool students need to have the ability to respond to emergencies and to solve some sudden accidents in a timely manner.

3. The Strategy of Professional Competence Development

(1) Improving the ability of students' ideological education

There are relatively many factors that influence the development of students' professional competencies, and it is very important to concentrate on theoretical knowledge of education and teaching. Therefore, when working on education for preschool students, two aspects need to be designed in the design of the teaching program in order to improve the students' language literacy. Firstly, the first aspect is that teachers need to make thematic courseware based on the actual situation of early childhood development and the psychology of young children, to guide students to understand the psychology of early childhood development, so that they have a deep understanding of the psychological characteristics of young children to ensure that they can think about various issues from the perspective of young children when they enter the workplace. The second aspect is the active development of a series of traditional cultural activities. The activities can be in the form of speeches, stories, and dramas. The development of this type of activity allows students to learn about traditional cultural knowledge related to education.

During the activities, teachers can have ideological and political education content, so that students can study a series of educational issues that exist in preschool education from a correct educational perspective. The above teaching activities will not only improve the students' professional ability as a whole, but also promote the optimization of their humanistic qualities and make them a preschool educator with good moral character.

(2) Improving students' art education emotion

Improving students' art education emotions requires teachers to use innovative forms of art education to make students clearly understand that as a preschool educator, they need to have a certain aesthetic quality and artistic cultivation. From what we know so far, preschool education at the secondary level involves relatively more types of professional art courses, but students still have a lack of artistic emotions, mainly because their initiative and enthusiasm to participate in professional art courses is low. To address this situation, teachers need to understand the reasons for students' reluctance to participate in art courses and address them in a targeted manner. After classroom observations and questionnaires, it can be understood that some students are reluctant to participate in art courses because they are not interested in this type of art activity and thus develop a rebellious mentality. At this point, it is highly necessary to stimulate students' interest in art learning and cultivate their artistic emotions. For example, if some students like to sing and some like to dance, teachers can provide targeted instruction for students who like to sing, try to guide them to sing their favorite songs, and rearrange the songs for them. This kind of targeted teaching method can make students fall in love with art first, and enhance their artistic emotion in learning and practice, and only in the later art education can a series of education be carried out gradually, so as to further improve the students' professional ability.

(3) Exercising students' professional education ability

The method of creating vivid and interesting teaching situations can be used to exercise students' professional educational skills. A series of educational and teaching activities for preschool and professional students at the secondary level, using rich teaching practices, can bring out the soul of their professional competence to the full. Therefore, teachers can cleverly design practical teaching activities to improve their own teaching practice ability through simulated teaching in the corresponding educational situations. For example, at first they can use multimedia equipment to simulate the situation of kindergarten teachers, and then let students randomly draw lots to play different roles of teachers and children, and carry out classroom simulation according to the role-playing method. This method of simulation allows students to learn to think differently while exercising their professional education skills.

4. Conclusion

A series of education and teaching work in secondary vocational schools are aimed at delivering professional talents to society, so in the process of daily education and teaching, it is necessary to focus on the cultivation of students' professionalism. As a student of preschool education major, he or she needs to clearly understand the professional requirements of society and actively improve his or her professionalism during daily study so that he or she can better cope with the challenges and difficulties he or she will face in the future after entering the workplace. In addition to improving their professional abilities, students also need to improve their own moral level, because only with a certain sense of teacher responsibility and good teacher ethics, can they lay a good foundation for themselves to bring into the teaching profession, so as to contribute to the development of China's education career.

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