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PROFESSIONAL SELF-DETERMINATION OF SCHOOLCHILDREN IN THE CONTEXT OF PROFESSIONAL EDUCATION

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The problem of professional self-determination has always existed. Moreover, it is still relevant today. Educational organizations create specialized classes for helping young men and women in this area. Teachers believe that achieving maximum efficiency of the profile system classes could be possible by deepening their practical part [3]. Thinking about the interests of high school students, parents and society, educational organizations are working on profiling. Fire and rescue area is one of these profiles.

The aim of the article to get acquainted with the activities of the class of fire and rescue profile in MBOU "School" № 28 in Smolensk

Material and methods. There are about 200 such classes in Russia. The Fire Cadet Class began to work in 2000 (in Ulyanovsk, school №48). In 2014 (in Khabarovsk) 70% of students in school №3 of fire and rescue area from the first grade are cadets of the Emergency Ministry. Such classes also exist in cities like Moscow, St. Petersburg. Yoshkar-Ola, Kemerovo, Irkutsk, Volgograd, Ulyanovsk, Krasnoyarsk, Ryazan and others [1].

Findings and their discussion. The opening of the fire-rescue class was on the 1 of September in 2017. The main purpose of the fire-rescue class is the professional orientation to the military and other public services, including those related to ensuring the safety of people's lives. The class operates in full day mode. It involves self-training, visiting sports clubs, clubs, and other forms of extracurricular activities. Their purpose is to strengthen physical training and develop competencies, which are necessary for successful admission to specialized higher education institutions. The order number 363 of 11.08.2017 "On the organization of specialized training of students in the class of fire-rescue profile MBOU" School №28 "Smolensk" is the base for carrying out work of these classes. The students are granted the rights to: studying of subjects aimed at orientation, the profession of a military man, special military

or state service; the implementation of individual subjects, hours of extracurricular activities using the resources of other organizations.

In order to identify the motivation of young people for entering this class, the authors conducted a survey among students. The survey showed that the main motivation is the parents' opinion (7 out of 11), the next category is the friends and acquaintances' opinion (3 out of 11) and the influence of the media (1 out of 11). At first, there were 15 people in the class, later 3 girls left because of too much work and 1 boy for health reasons.

This high level of motivation is due to the intensity of the programs. Classes are held on the basis of MBOU "School № 28" in Smolensk. The young people spend most of their time at school: in a classroom specially reserved for them. During the week they go to the pool (2 hours per week), according to the results they pass the TRP standards; State Inspectorate for Small Courts (1 hour; study group "Fire and Rescue Training" (2 days a week), conducted by EMERCOM located at 21 Popov street and 3 Bagration street; fire department №72; "Young tourists" station. Moreover, young people are engaged in rock climbing, orienteering and hiking.

Conclusion. Teaching children safe behavior is considered a pedagogical condition for connecting them to life. Profile fire and rescue classes contribute to the formation of knowledge, skills and abilities in the field of security, development and readiness to work effectively in dangerous, critical conditions. Such classes give great freedom in the activity of teachers because such motivated students are ready to perceive information deeper and better, express their thoughts correctly, develop their practical skills. You need to apply your creative potential, professional and personal qualities for such children [2].

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THE IMPORTANCE OF FIRST-YEAR STUDENTS TESTING TO ACCELERATE THE PROCESS OF ADAPTATION TO STUDY IN HIGHER EDUCATIONAL ORGANIZATION

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The problem of adaptation of students to the conditions of study at the higher educational organization and the difficulties of the first year of study are