

at the second stage these ideas are discussed and evaluated. In some cases the teacher can allocate the roles of generators of ideas, critics and experts among the participants of communication. The problem solution can be verbal: developing a plan how to spend a day in London better if you don't have much time and money ("Day in London"), or including making up tables and schedules.

Role play and simulation. Frequently, methodologists do not clearly differentiate between these techniques, while simulation or modelling is more difficult due to its content and procedure because it presupposes the most accurate simulation of reality. Examples of human interaction or social process are simulated during this technique, participants playing roles. Simulation requires providing the participants with information and materials before this activity as well as during its realization. Unlike the simulation role-playing often goes according to the script, which simulates communication.

**Conclusion.** The results of the research allow us to state that the use of communicative games in teaching foreign language communication allows taking into account the age characteristics of pupils and their interests, extends the context of pupils' activities, serves as effective techniques to create a motive in foreign-language communication, contributes to the implementation of the activity approach in the teaching process, provides students with the necessary practice in socially appropriate behavior.

Reference list:

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## **ORGANIZATION OF THE TRAINING PROCESS FOR MASTERS IN ENGLISH LANGUAGE ON THE DEPARTMENT OF ECOLOGY AND NATURE PROTECTION**

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Master's degree is the final academic level in the system of higher education of the Republic of Belarus. Student's education at the graduate (post-bachelor) level is conducted in accordance with the individual academic plan, which is based on the curriculum of a correspondent graduate school major. It is aimed at active independent work of students and includes a list of studied disciplines and the volume of the training load, the thesis preparation program, lab and research work. It also teaches style and proper reporting for each of the specific sections of the plan. Citizens of other countries are trained in the magistracy in accordance with the bilateral agreements [1].

In the 2010–2011 academic year, there were 342 international graduate students in Belarus. Most of them were Chinese, Iraqi, Iranian and Russian nationals. Of the 15 thousand 126 international students studying in Belarus in the 2016/2017 academic year 7911 were representatives of Turkmenistan. In the second place among foreign students there were students from Russia (1594 people or 10,5% of the total number of foreign students studying in Belarus). The third place is occupied with the students from Iran with 793 guests from the Islamic Republic. They comprise 5,2% of the total number of international students. According to the “Bulletin of Statistics: Education in the Republic of Belaru [2], the number of international students, in percentage terms, has been constantly increasing from 2010 to 2017 to the total number of Belarusian students enrolled in our universities. So, in the 2010/2011 academic year, this indicator was 2,1%, and in 2016/2017 already 4,8%.

Thus, it is possible to note an increase in the share of foreign citizens studying at Belarusian universities in the first and second stages of higher education. It should be noted the positive economic effect from the export of educational services, which sets new tasks for attracting foreign citizens to the Republic of Belarus, opening specialties in a foreign language. The purpose of this work: analysis of the organization and conduct of the educational process of the second stage of higher education in English at the Department of Ecology and Conservation of the Voronezh State University named after P.M. Masherov.

**Material and methods.** In the course of our work, the analysis and generalization of the work of the Department of Ecology and Nature Conservation at the Vitebsk State University named after P.M. Masherov on the organization of educational process for undergraduates in English by specialty 1-33 80 01 "Biology". The comparative-comparative method, methods of generalization and analysis of the organization of academic work with foreign undergraduates are used.

**Results and its discussion.** Since 2016, at the Department of Ecology and Conservation of the Vitebsk State University named after P.M. Masherov developed a curriculum, training programs and organized training in specialty 1 33 80 01 "Biology" for foreign citizens. Master's training is conducted in full-time and is two years of study. The curriculum includes general educational and special disciplines (see table).

Table – Disciplines of the curriculum

Title of discipline	Distribution by semesters	Form of final control
The cycle of special disciplines, the state component		
Modern Problems of Biology	4 semester	exam
A cycle of special education disciplines, a component of an educational institution		
Plant cells and plant tissues biology with elements ecological anatomy	1 semester	credit
Biology of individual development	1 semester	credit

Human Anatomy and Physiology	1,2 semester	credit, exam
Bioecological features of key invertebrate animal groups	1,2 semester	credit, exam
Microbiology	1 semester	credit
Principles of modern genetics	1 semester	credit
Vegetative plant organs and plants respond to ecological factors	2 semester	exam
General ecology	2 semester	exam
Applied ecology	3, 4 semester	credit, exam
Modern evolution theory	3 semester	credit
Biology and comparative anatomy of vertebrate animals	3 semester	exam
Bioindication	3, 4 semester	credit, exam
Ecological monitoring	3 semester	exam
Reproductive morphology	3 semester	exam
Methods and techniques of scientific research	4 semester	credit
Biodiversity	4 semester	credit

The curricula of the courses are designed taking into account the teaching of the modular system. During the training, undergraduates go through practice. The final attestation is carried out in the form of defense of the master's thesis, a master's degree is awarded and a state diploma is issued. The master's thesis is a qualification work containing a totality of results and scientific research, put forward by the author for public protection, having an internal unity, evidencing the personal contribution and abilities of the author to conduct independent scientific research using theoretical knowledge and practical skills.

Modular training system involves the breakdown of the training material into modules with mandatory control over the passage of each module. Methodological material for the disciplines includes: the development of lecture materials and the preparation of presentations; assignments to laboratory and practical occupations taking into account the individual characteristics of students. So, for example, in the 2016–2017 school years, the Master's program at the Department of Ecology and Conservation was held for citizens from the African Republic of Ghana. In the material under consideration for individual disciplines, emphasis is placed on comparative analysis of data in the Republic of Belarus and Ghana. In such disciplines as "Environmental monitoring, control and examination", "Biodiversity".

Modular course system allows you to organize the material, create a clear structure of the course. Important points in the use of the Moodle system in preparing foreign citizens are the individual approach and the ability to adapt content to the needs of the listener, the visibility and flexibility of providing information; a cumulative principle of assessing the work of the undergraduate, the possibility of self-monitoring and self-esteem.

**Conclusion.** When organizing the educational process of the second stage of education in a foreign language for the citizens of the far abroad on the specialty 1-33 80 01 "Biology" it is necessary to pay attention to the

following main provisions: development of the curriculum and selection of disciplines of specialization, taking into account the individual needs of students; highlighting topics highlighting the issues of biology and ecology in the Republic of Belarus, the world's leading countries and countries of undergraduates; the use of a modular system in the development of training programs and the Moodle system for the placement of educational materials.

Reference list:

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2. Education in the Republic of Belarus 2016-2017 academic year: statistical Bulletin - Minsk: National statistical Committee of the Republic of Belarus Registration number 09/931-p, 2016. – 46 p.

## THE USE OF THE YOUTUBE SOCIAL SERVICE IN FOREIGN LANGUAGES TEACHING

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The main aim of foreign languages teaching today is a formation of communicative competence which includes the following constituents: linguistic, sociolinguistic, socio-cultural, strategic, discursive and social aspects. In this respect it should be stated that information technologies application in studying foreign languages assumes a great prominence and its didactical possibilities give the opportunity to get distance education sing resources of different regions and countries. The platform of social services Web 2.0 is of special interest today. It makes possible for general public users of the Internet to be not only recipients, but its creators and co-authors, what is more important. Its main types are blogs, Wiki pages, podcasts, photo service Flickr, YouTube [1].

The aim of our research is to investigate the possibilities of the YouTube social service in foreign languages teaching.

**Material and methods.** The following research methods were used: literature review on the subject and its critical analysis (works of E.I. Passov, M.N. Evstigneev, E.S. Polat, P.V. Sysoyev and et al.), the observation of the teaching process in Vitebsk gymnasiums № 1, № 2, the analyses of the attended lessons.

**Results and their discussion.** YouTube is a social service of information publication and its storage (hosting). There are professionally made films and videos on the website as well as amateur videos which include video blogs. Video materials of the website contain not only the information in a foreign language, but the information about the language itself. What is more important is that they also contain cross-cultural information. As a result of our research we have defined that educational