THE USE OF SOCIAL NETWORKS TO CREATE RELEVANT INFORMATION SPACE AS AN INNOVATIVE METHOD OF TRAINING LAWYERS IN LEGAL CLINICS

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Recently, the Belarusian legal clinics are faced with the problem of a shortage of qualified personnel. Today we are witnessing a change of generations of teachers of legal clinics. Those who started this activity 10–15 years ago, give way to young people. In this regard, there is an acute question of the continuity of knowledge and competencies of teachers and curators of legal clinics in the long term. We see that young people do not express much interest in remaining in a legal clinic. Of course, there are many different reasons for this. However, after talking with talented students (potential curators, heads of legal clinics), we found out that the existing forms of legal education are simply not interesting for students.

Indeed, the forms of presenting legal information that have been established over the years become less effective over time. We understand that legal education should meet the needs of the current generation and become one of the mechanisms for achieving the Sustainable Development Goals. Legal clinics face a new challenge: promoting literacy of the population and the formation of a new way of thinking based on the priority of international standards of human rights and freedoms, using modern technologies.

The relevance of the research is due to the fact that modern young people spend most of their time in social networks and trust social media as a source of information.

The aim of the study is to search for new forms of education for students of the faculty of law, as well as improving the effectiveness of legal information for young people.

Material and methods. We investigated various approaches to improving the educational process in a legal clinic. In this study, the focus was on the use of social networks (Instagram), as one of the main relevant sources of information for young people. Scientific methods used in the research were analysis, synthesis, induction, deduction.

Findings and their discussion. Modern society requires a completely different approach to legal education. What was interesting 5–10 years ago, no longer has the same effect as before. At present, we see a sharp decline in interest among students of legal clinic and schoolchildren in legal education. Legal clinics need new forms of legal education, based on the priority of international standards of human rights and freedoms and the use of modern technologies. The project «Improving educational programs in legal clinics considering a changing generation of curators» is a mechanism for popularizing the activities of legal clinics both within the legal clinical community and

beyond. In addition, we strive to expand the circle of the target audience and increase interest in legal literacy among Belarusian youth.

Successful implementation of the project «Improving education programs in legal clinics amid a changing generation of curators» will allow legal clinics:

1) To prepare qualified curators of legal clinics from among talented students.

2) Educate a generation of lawyers committed to human rights values in their activities.

We selected the fastest growing social network, the forms of work with which is more acceptable for our research. Thus, Instagram was the most convenient social media according to our criteria. As one of the main forms of work with students was chosen the creation of thematic videos on legal topics. In the process of creating a video, the following steps can be distinguished: 1) tracking relevant information on social networks; 2) choosing a popular topic; 3) selection of regulatory legal acts on a selected topic; 4) adaptation of selected normative legal acts for understanding by people without a legal education; 5) script writing a video; 6) video recording; 7) processing the received material and posting it on Instagram.

Conclusion. Applying the elements of interactive education using social networks (Instagram) in the educational process in the legal clinic revealed following advantages:

- increasing students' interest in the educational process, as materials that are the most demanded in social media resources and cause the most discussion are selected for work;

- significant increase in the target audience covered by legal information. An important feature is the ability to identify and adjust the target audience by using links and hashtags under the publication;

- obtaining additional skills to work with legal texts, its adaptation for understanding by people without a legal education, focusing on the most important and relevant elements;

- obtaining skills to work with social media resources, mastering the basic skills necessary to create a video, as well as the ability to stand in front of the camera.

VIEWS OF MODERN TEENAGERS ON THE MEANING AND VALUES OF LIFE

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The meaning of life is a complex, ambiguous and not sufficiently studied problem. In our life, changes are constantly taking place in a social society, in connection with this, the idea of the meaning and values of life is changing [1, p.9]. The idea of the most basic things, for example, such as family well-being,